

# Mrs. Hyde

7<sup>th</sup> Grade

English Language Arts and Reading



# All About Me

- Born and raised in Beaumont
- My birthday is October 19<sup>th</sup>
- Graduate of Hardin-Jefferson High School
- Bachelor's Degree in English Literature from the University of Houston
- I have two sons: Jamison (7) and Finn (almost 4)
- This will be my 9<sup>th</sup> year to teach and my 2<sup>nd</sup> year at Henderson.
- My favorite movie is *Thelma and Louise*.
- My favorite book is *The Bell Jar* by Sylvia Plath.
- My favorite children's book is *Knuffle Bunny* by Mo Willems.
- In my spare time I like to spend time with my boys, clean, and read.



# My Class Rules

- 1. Be on Time
- 2. Be on Task
- 3. Allow Others to Learn by Controlling Your Own Impulses
- 4. Be Ready with Supplies
- 5. Be Attentive
- 6. Be a Positive Influence
- 7. Do Your Best
- 8. Be an Honest Person
- 9. Be Respectful of Property and Personal Space
- 10. Be Ladies and Gentlemen- Use Manners
- 11. Treat Others as You Would Want to Be Treated
- 12. Respect Differences



# My Pet Peeves

- Grooming while in class (brushing your hair or putting on make-up)
- Having food or drinks in the classroom
- Behavior that is not gentleman-like or lady-like
- Sleeping or having your head down
  - I simply DO NOT tolerate sleeping. Students who sleep will stand by their desk.
  - If you don't feel well, go to the nurse.
  - If your boyfriend/girlfriend just broke up with you or you are having family issues, talk to me about it. I'm an understanding person.



# Cell Phone/Electronic Device Policy

- Cell Phones are not allowed to be used in the classroom.
- Definitions of cell phone use:
  - Texting (anyone, including your mom)
  - Talking
  - Ringing
  - Vibrating
  - “Looking at the time”
  - Playing games
- iPads are allowed in my classroom at all times except when you lose your privilege by using it to do something not pertaining to class.



# Cell Phone Policy cont...

- 1<sup>st</sup> offense- hand over cell phone to me sweetly and you can pick it up from me after class.
- \* If you refuse to hand it to me, then it becomes an office issue, as you are being insubordinate, and you can suffer the consequences.
- 2<sup>nd</sup> offense-hand over cell phone to me sweetly and you can pick it up from me after school.
- 3<sup>rd</sup> offense- hand over cell phone to me sweetly and you can pick it up after you spend 10 minutes in tutorials. Time is added to this after each following offense.



# Procedures and Expectations

- A general day in Mrs. Hyde's classroom:
  - Warm-up / Vocabulary(5-8 minutes)
  - Lesson (30-45 minutes)
  - Student Activity (Around 45 minutes)
  - Clean Up (1-2 minutes)

# Content Covered

## Reading Comprehension, Fluency, and Analysis with:

- Poetry
- Narrative Poetry (*Out of the Dust* by Karen Hesse)
- Short Fiction and Flash Fiction
- Nonfiction
- Novel (*The Hobbit* by J.R. Tolkien and *The Outsiders* by S.E. Hinton)
- Drama (*The Monsters are Due on Maple Street* by Rod Sterling and *The Taming of the Shrew* by William Shakespeare)
- Informational Texts
- Persuasive Texts and Media Interpretation
- Accelerated Reader

## Critical Thinking Skills with:

- Formulating Connections Across Literary Texts (Open-Ended Response)
- Research and Synthesis (Gathering information from several sources and then processing that information into thesis statements)
- Inferencing (Drawing conclusions based on evidentiary support or reading beyond the black and white)

## Writing Skills with:

- Personal Narrative Writing
- Expository Writing
- Grammar and Usage Practice within the context of one's own writing and *Texas Write Source*

## Written and Oral Communication with:

- Vocabulary (Sadlier-Oxford)
- STAAR Vocabulary (Content Vocabulary)





# Coming in and getting started

- Look at your daily supplies list posted above student supply area.
- Please come in and gather the supplies listed.
- Sit down in your assigned seat.
- Look on the board and there will be a warm-up or a vocabulary activity for you to do. You will do this in your composition notebook. You will only have about 5-8 minutes for the assignment. When the timer goes off, it is due.
- Usually the warm-up will be a brief writing assignment
  - Always put a date and title on your warm-up



# Restroom

- Ask me
- As long as I am not lecturing and you have been on task, I will most likely say YES.
- However, I only allow one student out of the classroom at a time. So, if you see the RR pass gone, you may not go at that time.
- It is possible to lose RR privileges:
  - Being on your cell phone during class time
  - Being gone way too long
  - Finding out you were doing something else while out
  - Failing my class
  - Being regularly off task in my class
  - Having a record of being truant or just simply having a record
  - Coming back with evidence from the vending machines

# Absences

- When you are absent and it was an excused absence, you are eligible to make up the work. Go to the following Wiki Website to get your assignments. I will not discuss make-up work during class. If you do not have Internet access at home, you can download my assignments from my Wiki while you are on the school Wifi; Otherwise, I will expect to see you in tutorials the day after you have been absent to use my student computer.

[www.hydeenglish7.wikispaces.com/home](http://www.hydeenglish7.wikispaces.com/home)

- **This is your job, not mine. I will not hunt you down with make-up work.**
- If you missed one day, your make-up work will be due one day after you get back. Missed 2 days, then 2 days after you get back. Place all make-up work in the “IN” box on my desk or you can email it to me a [chyde@hjisd.net](mailto:chyde@hjisd.net).
- Warning: If you did not turn a legitimate excuse in to the office, this means you were truant (an unexcused absence). You may not make up work for truancy; Either get your note turned in or get a ZERO.



# The end of class

- If I remember, I will give you about 2 minutes to put your supplies away and clean up your work area.
- When putting your supplies away, make sure all books, texts, and envelopes are placed neatly in your assigned area. Please place class supplies in the drawers they actually belong in.
- Look around your work area. Is there trash on the floor? Clean it up. Can you help anyone else in your area clean up? Be a good citizen.
- No one leaves until my room is clean.
- I dismiss you, not the bell!



# AR (Accelerated Reader)

- You will have 15 AR points due towards the end of every 9 weeks.
- I will assign a due date for AR the first week of every 9 weeks. Points will be due at exactly 3:30 on the day they are due with no exceptions. Being absent is NOT an excuse for a grade you have known about all 9 weeks and will NOT be accepted as one.
- Not doing AR will affect your eligibility to participate in incentives.
- AR is a MAJOR GRADE
- AR may NOT be made up in ZAP
- Cheating on AR will result in an automatic ZERO for all parties concerned. This includes other books you may or may not have read within the same 9 weeks. ZERO!



# Homework

- You WILL have homework in my class.

## **Occasional Homework:**

Some weeks you may have it 2-3 times; others you might not have any. Most homework assignments will be daily grades (mini-essays, grammar worksheets, etc.); however, some homework assignments may concern a major grade such as a prewriting activity or completing an essay you didn't finish in class).

## **Ongoing Homework:**

Ongoing homework is homework that you always have with recurring due dates:

-**Sadlier-Oxford Vocabulary Workbook** (Usually due the Thursday before the test)

-**Studying for Sadlier –Oxford Vocabulary Tests** (Tests are usually every other Wednesday and require studying to pass. You should be able to use the vocabulary within the context of your own speech to do well on these tests. Merely knowing the definitions will NOT help you. You will also need to know how to spell the words with their varying suffixes.)

-**Reading and taking test for AR-** (Points are normally due two Thursdays before the end of the 9 weeks)

I will post exact due dates for ongoing homework on my Wiki space.





# Late Work

## Daily Grades and Major Grades that aren't Tests:

1 day late= -15

2 days late = -30

3 days late = assignment stays a zero until it is made up in ZAP

**Exception:** Sadlier-Oxford Vocabulary Workbooks are DUE on the day and at the assigned time they are DUE. They are automatically ZAPPED when they are not handed in exactly when I ask for them. I'm not trying to be mean, but this policy is to defer cheating as much as possible.

## Tests:

-10 points per week that you neglect to come in for tutorials to make up the test

Work is still considered late if the late work was a consequence of an unexcused absence and holds to this same policy.



# ZAP Policy

You may go to ZAP on the given Saturdays to make up any and all DAILY GRADE ZEROS that you have in my class for the current 9 weeks.

You may only make up to a 70 on work that is COMPLETED correctly in ZAP. Work MUST be turned in to the ZAP teacher to be considered for grading by me.





# Extra Credit

- I only offer ONE form of extra credit once every nine weeks. I will post the extra credit assignment on the Extra Credit page on my Wiki at least 3 weeks before the end of the nine weeks.
- Extra Credit is a HOME assignment, not to use up class time.
- Each Extra Credit opportunity will have a designated amount of points that it is worth. Not all projects are equal. The student may earn UP TO the total number of points the project is worth.
- Late projects will NOT be considered.
- Extra Credit points will go on top of Major Grades.
- Extra Credit points WILL NOT ever go on top of a ZERO!

# Supplies Needed for my Class

- **1 wide-ruled composition notebook** (Put your name on it and give it to me)
- **10 pack of markers** (give to me)
- **4 pack of Expo markers** (give to me)
- **1 pocket folder with brads** (Put your name on it and give it to me)
- **1 sturdy zippered pencil pouch or pencil box** (Put your name on it and give it to me with the following supplies zipped up inside of it. Be sure to write your child's name with a Sharpie on each of the following pieces before putting them in the pencil pouch:
  - - **Multiple colors of pens**
    - 2 should be red
    - others should be dark
  - - **Several pencils**
  - - **Small pencil sharpener**
  - - **3-4 multiple colors of highlighters**
  - - **1 big eraser**
  - - **12 map pencils**

The pencil pouch and its contents will be kept in my classroom for the use of your child only.



# Get 3 Free Warm-up Passes!

+1 For returning your Wiki space and technology survey form by 8/27.

+1 For having ALL of the school supplies for my class by 8/27.

+1 For getting mom or dad to purchase ONE of the following helpful classroom items (Only get ONE as I'm only going to give you ONE Warm-up Pass for the ONE item you bring. Extra supplies are always appreciated, but I can't give you too many Warm-up Passes as Warm-ups are part of the learning experience):

- Ream of colored computer paper
- Ream of colored card-stock paper
- Ream of white computer paper
- 1 Package of stick-able Velcro
- Clear box tape